 **Theme 2 **

**How Rugby Football Came to Huddersfield:**

**Developments that affected Rugby Football**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English** | | | |
| **Writing**: Summarising  Identifying/writing phrases that summarise sources |  |  |  |
| **Writing** explanations, including logical reasons |  |  |  |
| **Reading comprehension**: literal and inferred, about developments that affected rugby football |  |  |  |
| **Spoken English**:  articulating logical arguments, ideas and opinions in discussion |  |  |  |
| **History** | | | |
| Understanding of chronology, continuity  and change in Huddersfield’s social, cultural and industrial history |  |  |  |
| Understanding how social, cultural, industrial and demographic developments influenced the development of rugby football |  |  |  |
| Selecting and organising historical information |  |  |  |