 **Theme 2 **

**How Rugby Football Came to Huddersfield:**

**Developments that affected Rugby Football**

**Class Assessment Sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Criteria** | **Children who** **excelled** | **Children who achieved** | **Children working** **towards** |
| **English** |
| **Writing**: SummarisingIdentifying/writing phrases that summarise sources |  |  |  |
| **Writing** explanations, including logical reasons  |  |  |  |
| **Reading comprehension**: literal and inferred, about developments that affected rugby football |  |  |  |
| **Spoken English**:articulating logical arguments, ideas and opinions in discussion  |  |  |  |
| **History** |
| Understanding of chronology, continuity and change in Huddersfield’s social, cultural and industrial history |  |  |  |
| Understanding how social, cultural, industrial and demographic developments influenced the development of rugby football |  |  |  |
| Selecting and organising historical information |  |  |  |